Corpus datnuaseaxsi xontaeaml datnuaseaxsi :tc psSxfodatnuaseaxsT ot eflar xoh.at:eaot :tc Gae

DelG:t Lfg Urals vlp:rehlte oG yatnuaseaxs ,tamlrsaeS oG C:daGorta:i D:te: B:r.:r: feepTbbeatSurdgxohbsenrals , mgxr'pltatpkmtyIpDr-unDrpkm DrIpsatansanetxpa xs Corp:rrlpd Dpoyg aorsnsfarsan:cpa xs 9 lrxn:cparmg Dtxpltatpjnaopsatcrs YD S etan :/p-ut:anatanSrpE∆p-utxnatanSr Fllnan :txpmrao lspt:lptggxnetan :s P'tmgxrp1/po jpsatansanespDrSrtxpjotapa patx(pt⊤ uap-P'tmgxrp2/po jpg Dp uDpn:aunan :spet:pTrp-

)oypaorpdnrxlpotspa pTre mrpm Drp satansanetxpkn:paj plnDrean :sIp-

• 9 Drpt:lpm Drpe Dgusfxn:cunsanepsaulnrsptDrpTtsrlp : n:eDrtsn:cxypxtDcrDpkstmgxrspdD mIpe Dg Dt n:eDrtsn:cxype mgxr'pkstmgxrspdD mIpe Dg Dt • e mgxr'pn:parDmsp dpt aope mg snan :pt:lpt:: atan : armg Dtxxyfp Dp aorDjnsrp DlrDrlpe Dg Dt aorsrplrSrx gmr:asp dar:pxrtlpa pxtDcrpmuxanf lnmr:sn :txpltatpsraspjo srpsnqrpt:lpe mgxr'nayp **l**rdnrs mrDrpryrfTtxxn:cp dpaorpltat n:aD sgreanSrpt:txysnsp dpaorpltat aorDrd DrBpsatansanetxpa xsptDrpTre mn:cpm Drp nmg Dat:apt:lpm DrpdDr-ur:axypusrlp s mranmrsBpsatansanetxptggxnetan :sptDrpusrlpn:pt:p r'gx Dta Dypipoyg aorsnsfcr:rDtan:cpjty kjoneopjtspaorpa gnep dpaorpgDrSn uspatx(I s mranmrsBpsatansanetxptggxnetan :sptDrpusrlpn:ptp

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Corpusrp dpsatansanetxpa xsim lrxspn:p e c:nanSriustcrfTtsrlpxn:cunsanes hardt:pCo.pGDnrs v:nSrDsnayp dp,txnd D:ntBpht:atpbtDTtDt , mgxr'pltatpkmtyIpDr-unDrpkm DrIpsatansanetxpa xs Corp:rrlpd Dpoyg aorsnsfarsan:cpa xs 9 lrxn:cparmg Dtxpltatpjnaopsatcrs YD S etan :/p-ut:anatanSrpEΔp-utxnatanSr Fllnan :txpmrao lspt:lptggxnetan :s P'tmgxrp1/po jpsatansanespDrSrtxpjotapa patx(ptT uap-P'tmgxrp2/po jpg Dp uDpn:aunan :spet:pTrp-

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- h mranmrsBpmypSnrjp dpaorpnmg Dat:erp dp-ut:anatanSrp mrao lspnsp gg srlpkA∆I
- aorDrptDrpao srpjo ptDcurpaota
 - mt:ypaon:cspn:pke c:nanSrIpxn:cunsanesptDrp: aptmr:tTxrp a p-ut:anatanSrpsaulyBpTuapa p-utxnatanSrpt:txysnspsn:erp-ut:anatanSrpt:txysnsp:rrlsp-utxnatanSrpt:txyf snsin:arDgDratan :pt:yjtyBpjoypT aorDpjnaopaorp:umTrDsA
- aorsrpSnrjsptDrpjD :cpTretusr
 - -utxnatanSrpt:txysnsp:rrlsp-ut:anatanSrpt:txysnsp;usaptsp mueoptspaorp aorDpjtypD u:lpMpndp: apm DrpksrrpTrx jI aonspnspTretusr
 - -utxnatanSrpt:txysnspnmgxnrspkndp :xypnmgxnenaxyIpxtTrxn:cp kn.r.Bpt:: atan:cIpltatpg n:aspt:lpn:arDgDran:cpaorm
 - aonspt:: atan :p dpltatpg n:aspxrtlspa pdDr-ur:enrsp dp ke fI eeuDDr:erp dpt:: atan :s/p:3≈Bp:E≈Bp:0≈Bp:EmBp:≤mBp-
 - napnsp :xyp-ut:anatanSrpt:txysnsp dpaorsrpdDr-ur:enrspaotap mt(rspaorp SrDtxxpt:txysnspn:arDsuT;reanSrBpDrgxnetTxrBp dtxsndntTxrBpt:lpgDrlneanSr

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What dispersion measures buy us

 This is not just corpus-linguistic playing with numbers

- Ellis & Simpson-Vlach (2005) and Ellis et al. (2007) show that a dispersion measure (range) has significant predictive power above and beyond raw frequency
- Gries (2010) shows that some dispersion measures correlate more highly with
 - response time latencies from Balota & Spieler (1998) than raw frequencies

lexical decision task times from Baayen (2008)
 "given a certain number of exposures to a stimulus [...], learning is always better when exposures or training trials are distributed over several sessions than when they are massed into one session." (Ambridge et al. 2006: 175)
 thus, there is good experimental reason to augment frequencies with dispersion measures

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What dispersion measures buy us



On frequency in corpora 2: the broader picture Stefan Th. Gries University of California, Santa Barbara

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Recap: collostructions to measure verb-constructions associations better

 \cdot Earlier, I discussed the advantages of using collostructional analysis (CA) to study the association of words to constructional slots \cdot I already mentioned a few studies that showed expe-rimentally that CA is often better than the use of just frequencies/probabilities of co-occurrence - Gries, Hampe, & Schönefeld (2005): sentence completions are predicted better by p_{FYE} than by frequency - Wiechmann (2008): p_{EYE} is the best unproblematic measure to predict eye-tracking data from Kennison (2001) - Gries, Hampe, & Schönefeld (2010): self-paced reading times are predicted better by p_{FYE} than by frequency \cdot but if the logic underlying CA is correct, association effects should also be observable for advanced learners

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A test case with advanced learners of English

 Target of study: to- vs. ing-complementation - People began to make strenuous efforts

People began making strenuous efforts

- this alternation
 - is often tricky for learners (because of the overall semantic similarity but occasional differences)
 - Sheila tried to bribe the jailor Sheila tried bribing the jailor • I remembered to fill out the form
 - - I remembered filling out the form
 - is characterized by strong lexical associations
- has not been studied much from an SLA perspective \cdot sequence of methods
 - corpus analysis of to vs. ing based on the ICE-GB
 - questionnaire experiment that combines
 - an acceptability judgment task
 - \cdot a sentence completion task

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Methodology

· Corpus analysis with distinctive collexeme analysis - verbs associated with to: want (55.67), try (22.44), wish (5.39), manage (4.77), seek (4.35), tend (4.06), intend (3.67), attempt (3.19), hope (3.19) fail (3.09), like (3.03), refuse (2.98), ... - verbs associated with *ing*: keep (76.45), start (35.23), stop (29.45), avoid (11.87), end (11.87), enjoy (11.87), mind (11.87), remember (10.14), go (7.99), consider (5.45), ... • experiment ______ PRIME Sally tried to open the door. RATING ____

John started TARGET

- 12 experimental items (6 completions + 6 ratings) + 24 filler items
- acceptability judgments on a scale from -3 to +3

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Results from the acceptability judgments



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One result from the sentence completions



Recap: Behavioral profiles

 \cdot Earlier, I discussed the advantages of Behavioral Profiling • I already mentioned that the cluster analyses and post-hoc analyses of BP were quite revealing and versatile \cdot the question of course now is, is there any independent, not to say converging evidence, to support the clusters and make them more than correlations in corpus data? \cdot after all, a cluster analysis will always generate some tree whatever nonsense it is fed ... \cdot some (experimental) validation is

indispensable (cf. Divjak & Gries 2008)

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probova

tuzit'sja silit'sja

poryvaťsja noroviť

tscit'sja pyzit'sja

pytaťsja staraťsja

An experimental validation of BP using a sorting task

• Students from a Moscow CompSci and Econ Dept were given instructions to sort 9 sentences that only differed with regard to the verb meaning 'to try'

- into *n* groups of similar sentences
- into 3 groups of similar sentences
- into 3 groups of 3 similar sentences each
- \cdot but how do we evaluate such data?
- \cdot how do we compare this with a cluster diagram?
- \cdot two approaches
 - with a newly developed evaluation metric
 - with a comparison of dendrograms
 - (I will focus only on the first sorting task, the results for all others are virtually identical)

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The evaluation metric (theory)

 Step 1: generate a co-classification matrix that states for each verb how often it was put into one group with every other verb

 step 2: compute the Pearson residuals for every cell in the table to identify deviations
 - (obs-exp)/sqrt(exp)

- step 3: mark the highest Pearson residuals in every row
 - if a target verb's highest Pearson residual was observed for a verb from the same cluster (in the corpus analysis), score 1 point
 - otherwise, score 0 points

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The evaluation metric (practice)

 \cdot Step 1

 \cdot step 2

	noro	pory	sil	prob	pyt	star	pyz	tschi	tuz
noro		а	b	С	d				
pory	а		f	g	h				
sil	b	f		k	7				
	noro	pory	sil	prob	pyt	star	pyz	tschi	tuz
noro		5.7	-2.27	-1.5	-2.12	-2.18	-2.56	-0.75	-2.63
pory	5.7		-3.22	-1.45	-1	-0.54	-3.04	-1.59	-3.36
sil	-2.27	-3.22		-1.67	-2.25	-1.84	1.73	0.15	2.74
prob	-1.5	-1.45	-1.67		3.77	1.32	-2.93	-2.9	-3
pyt	-2.12	-1	-2.25	3.77		3.22	-3.26	-2.97	-3.32
star	-2.18	-0.54	-1.84	1.32	3.22		-2.32	-2.73	-2.64
pyz	-2.56	-3.04	1.73	-2.93	-3.26	-2.32		0.19	4.39
tschi	-0.75	-1.59	-0.15	-2.9	-2.97	-2.73	0.19		0.36
tuz	-2.63	-3.36	2.74	-3	-3.32	-2.64	4.39	0.36	

step 3: 8 points … … but what kind of a result is this? there is not immediately available expected distribution → step 4

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The evaluation metric: inference

· Step 4

- the minimal obtainable value is 0
- the maximal obtainable value is 9
- the expected score is 2.25 (9 Vs scoring ¼ on average)
 Monte Carlo simulation: we generated a vector with all possible scores {1,1,0,0,0,0,0,0,0} and sampled one value from it with replacement 9 times and added the values up
- we did that 100,000 times
- we counted how often we obtained our sample result of 8 as a sum or even more
- 12 out of 100,000 times, i.e. *p*=0.00012
- quantiles of the simulation data

Quantile	0.005	0.010	0.025	0.050	0.500	0.950	0.975	0.990	0.999
Σ	0	0	0	0	2	4	5	6	6

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Comparison of dendrograms

 \cdot We computed a cluster analysis on the sorting data (with the same parameters as for the corpus data) 4 2 0.44 0.54 0.51 0.46 0.35 0.22 0.15 0.0 9 (Average) silhouette widths ∞ 0.0 Height Q 4 0.4 tscitsja \sim silitsja norovit \odot ponyvatsja 0.2 staratsja pytatsja probovat tuzitsja pyzitsja 0.0 Fowlkes & Mallows (1983) Û 2 $B_{\mu}=0.74 \ (0 \le B_{\mu} \le 1)$: good overlap Number of clusters in the solution \cdot both kinds of analyzing the sorting data result in a clear and significant confirmation of the corpus-based BP cluster analysis Corpus and experimental data in cognitive/ usage-based linguistics: examples and applications Stefan Th. Gries University of California, Santa Barbara 16 Experimental validation of dispersion measures Multifactorial models, yes - but what do they reflect? (More) experimental validation of collostructions The dative alternation and its predictors Experimental validation of Behavioral Profiles Corpus results and its prototypical cases Experimental validation of multifactorial models Experimental validation with judgment data

Recap: multifactorial models are indispensable

- Earlier, I discussed how multifactorial modeling is often the most useful approach to study data (esp. if those data are complex)
- however, with the exception of some newer develop-ments (NDL or Bayesian networks), the math under-lying regression models is hardly cognitively realistic
- \cdot thus, it would be good if there was a way to determine whether what they predict
 - does not just have a good classification accuracy when it comes to the corpus data from which the model was derived
 - but also predicts experimental behavior
- we have seen some examples above with regard to verb-construction associations – the following will consider prototypicality of construction exemplars

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The design of the corpus part of the study

Target of study: the dative alternation in English
 John gave Mary the book ditransitive
 John gave the book to Mary prepositional dative
 the dative alternation is affected by a large number of interconnected factors

- Gries (2003) coded
 - whether the VP denotes transfer
 - animacy of patient and recipient
 - NP type of patient and recipient
 - definiteness of patient and recipient
 - length of patient and recipient
 - times of preceding mention of patient and recipient
 - distance to last mention of patient and recipient
- \cdot two main questions (at the time)
 - can the constructional choice be predicted?
 - can prototypical instances of the two constructions be identified?

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Findings from the corpus analysis

- A linear discriminant analysis shows the constructional choices can be predicted well
 the model is significant: X²=112.12, df=30, p<0.001
 canonical R=0.821, classification accuracy=88.9%
 how does the model predict constructional choices?
 it uses a discriminant score
 if that score > 0, the model predicts ditr
 if that score < 0, the model predicts prep
 the further away the score of a sentences is from 0, ...
 the more that sentence has the characteristics typical
 - for one construction, ...
- and the more certain is the prediction
 prototypes for
 - ditr.: going round beer festivals gave me the idea ...
 - prep.: [X, Y, and Z] gave a new impetus both to the study of these themes and to action upon them

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Follow-up acceptability judgment experiment

 From this, it follows that the sentences with the most extreme scores should embody the prototypes, and speakers should strongly disprefer these sentences in the opposite construction
 experimental design

- independent variable 1: **PREDICTION**: I picked

- \cdot 2 sentences predicted to be highly typical of ditr
- \cdot 2 sentences predicted to be highly typical of prep
- \cdot 2 sentences predicted to accept both constructions
- independent variable 2: CONSTRUCTION: each sentence was provided in its original construction or the opposite
- dependent variable: JUDGMENT (ranging from -3 to +3)
- 36 native speakers of English
- plus the usual experimental controls
- prediction
 - the speakers should like stimuli when they are presented in the structure that the corpus analysis predicted to be preferred

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Results of the experiment

• The result of a linear model is quite clear the model is significant: 5 - 12 22 - n < 0 0001

- the model is significant: $F_{5, 173}=12.22$, p<0.0001- the effect is intermediately strong: adj. $R^2=0.24$
- the predicted interaction is
 - the strongest effect
 - \cdot exactly as predicted
 - when the corpus model predicts ditr, then
 - ditr is liked
 - \cdot prep is not
 - when the corpus model predicts prep, then
 - · prep is liked
 - \cdot ditr is not
 - when the corpus model predicts both, both are liked

the multifactorial corpus model receives very strong support





Stefan Th. Gries University of California, Santa Barbara (More) experimental validation of collostructions Experimental validation of Behavioral Profiles Experimental validation of multifactorial models Concluding remarks

To sum up

 \cdot For many of the tools or methodological proposals made in the course of this week, supportive experimental evidence has been presented \cdot ideally, we would always try to seek this type of converging evidence - from experiments for corpus data - from corpus data for experiments - with different methodologies and data sets within each of these two types of data \cdot this is a lot of work and not without its own problems (cf. Arppe et al. 2011), but it ensures replicable progress with regard to our analysis of (hopefully) falsifiable hypotheses

• and that in turn is the only guarantee that cognitive linguistics will evolve further as a truly empirical and interdisciplinary science

Thank you! http://tinyurl.com/stgries