

On association

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what is the relevance of association/contingency?

- Frequency of form & their dispersion are important, but so is association/contingency (w/ function) – especially for learning, recall Ellis (2006):
- "[l]anguage learning can be viewed as a statistical process requiring the learner to acquire a set of likelihood-weighted associations between constructions & their functional/semantic interpretations"
- association quantifies what-if relations: what [happens] if [the context is like this]?
- "Learning, memory and perception are all affected by frequency, recency, and context of usage: [...] The more times we experience conjunctions of features, the more they become associated in our minds and the more these subsequently affect perception and categorization" (Ellis, Römer, & O'Donnell 2016:45f.)
- in other words, association → correlation, → how much does knowing X help you predict Y?
- that's why "human learning is to all intents and purposes perfectly calibrated with normative statistical measures of contingency like r , χ^2 and ΔP " (Ellis 2006:7)



How is association usually measured?

- For every, say, word co-occurring w/ cx 1, a 2x2 table is created, from which many association measures (AMs) can be computed easily
- then, the words can be ranked according to their association to cx1
- there has been a lot of discussion about which AM is 'best' but some of this is purely academic – most widely-used measures can be derived from logistic regression
 - G^2 , odds ratio, log odds ratio, MI , t , z , ...
 - other can't but are still very highly correlated with some of the above: p_{FYE} , χ^2 , ...

	c 1	other	Sum
w1	80	200	280
other	1000	...	...
Sum	1080	...	sum

	c 1	other	Sum
w2	60	310	370
other	1020	...	...
Sum	1080	...	sum

	c 1	other	Sum
w3	40	420	460
other	1040	...	...
Sum	1080	...	sum



How should association be measured?

- The following considerations are relevant to choosing an AM
 - **symmetry**: is the AM supposed to be symmetric or not?
 - nearly all AMs are: p_{FYE} , LLR , χ^2 , MI , t , z , log odds ratio ...
 - some are not: $p(y|x)$, ΔP , ...
 - **metric type**: +effect -freq. vs +effect +freq
 - the former: log odds ratio, the asymmetric ones above, ...
 - the latter: p_{FYE} , LLR , χ^2 , ...
 - **frequency information**: token vs token+type frequency
 - the former: all but one
 - the latter: lexical gravity G
- probably best settings in an ideal world:
 - symmetry: no
 - metric type: +effect
 - (frequency: token+type)
- ideally **dispersion** would be included in some way
- let me suggest two measures for your consideration
 - log odds ratio
 - ΔP



Why am I suggesting these two & how is the log odds ratio computed?

- The log odds ratio
 - symmetric, +effect -frequency
 - you compute
 - the odds of one outcome in one condition/context
 - the odds of the same outcome in the other condition/context
 - you divide them and log
 - maybe add 0.5 to all cells first to help w/ 0s

$G^2=762.2$		$as\text{-}predicat$		$G^2=7622$		$as\text{-}predicative$		Totals
		yes				yes	no	
<i>regard</i>	yes	80	19	<i>regard</i>	yes	800	190	990
	no	607	137958		no	6070	1379580	1385650
Totals		687	137977	Totals		6870	1379770	1386640
odds of r when a		0.1318		odds of r when a		0.1318		956.9618
odds of r when not a		0.0001		odds of r when not a		0.0001		
odds ratio		956.9618		odds ratio		956.9618		
log odds ratio		6.8638		log odds ratio		6.8638		

Why am I suggesting these two & how is $\Delta P_{c \rightarrow r}$ computed?

- ΔP
 - asymmetric, +effect – frequency
 - you compute
 - the % of the outcome of interest in one condition/context
 - the % of the outcome of interest in the other cond./context
 - you subtract the former from the latter
 - obviously, this can then be done in either direction

$G^2=762.2$		as-predicat		$G^2=7622$		as-predicative		Totals
		yes				yes	no	
<i>regard</i>	yes	80	19	<i>regard</i>	yes	800	190	990
	no	607	137958		no	6070	1379580	1385650
Totals		687	137977	Totals		6870	1379770	1386640
% of r when a		0.1164		% of r when a		0.1164		0.1163
% of r when not a		0.0001		% of r when not a		0.0001		
Delta P				Delta P				

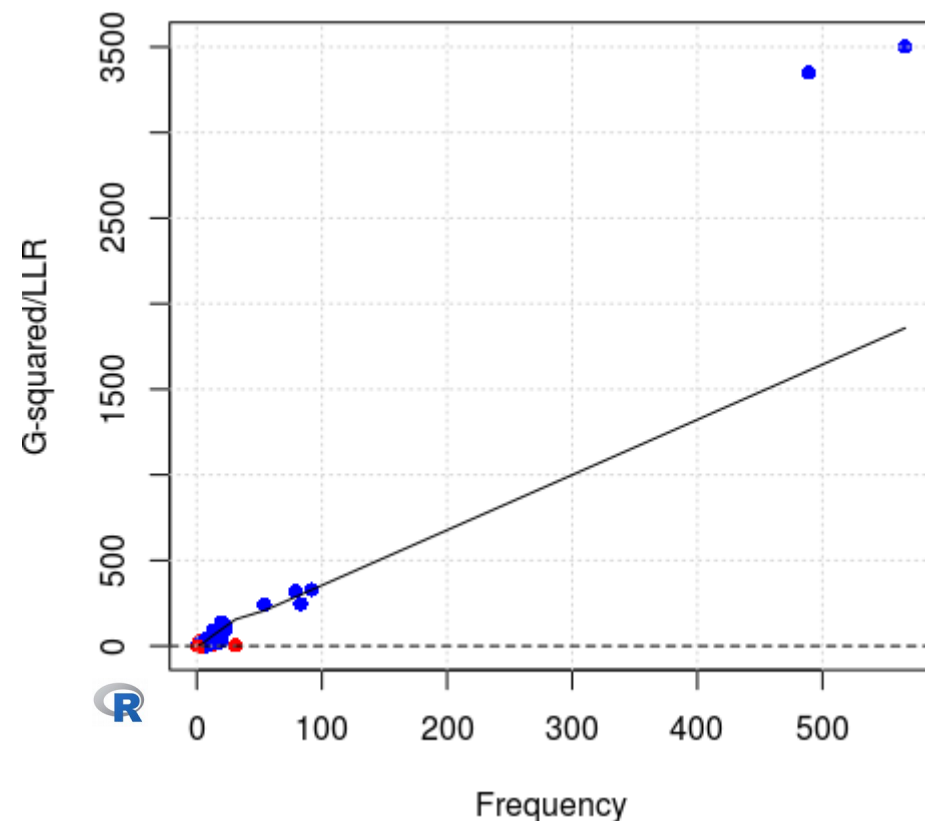
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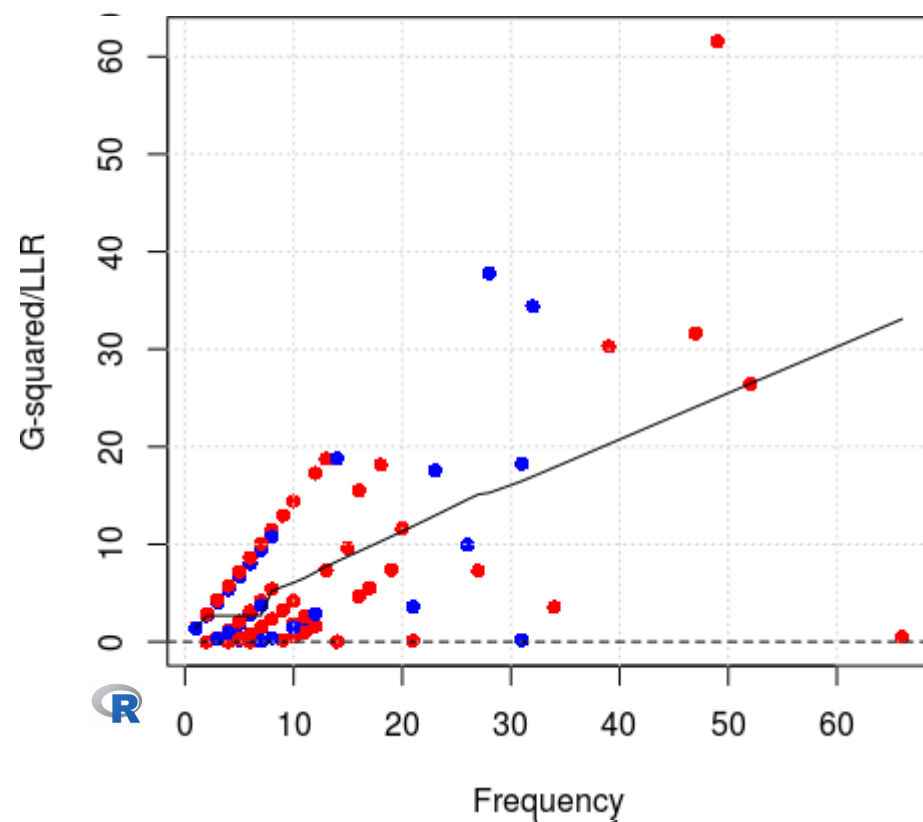
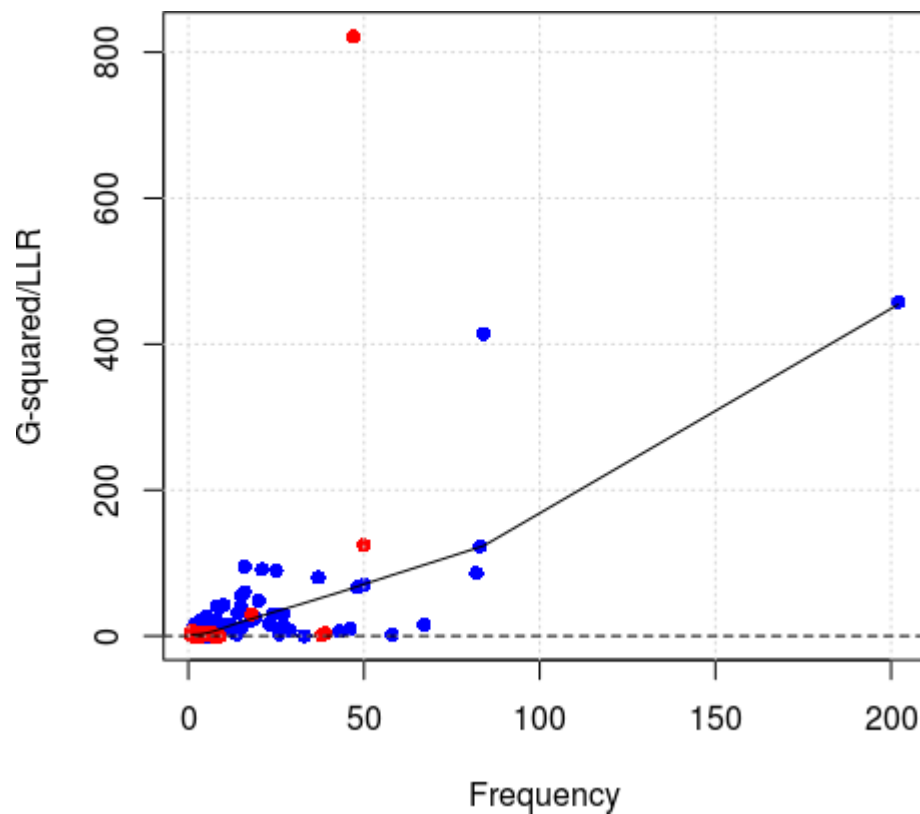
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	no	607	137958		no	6070	1379580	1385650
Totals		687	137977	Totals		6870	1379770	1386640
% of <i>a</i> when <i>r</i>		0.8081		% of <i>a</i> when <i>r</i>		0.8081		0.8037
% of <i>a</i> when not <i>r</i>		0.0044		% of <i>a</i> when not <i>r</i>		0.0044		
Delta <i>P</i>				Delta <i>P</i>				

Note what they share

- The log odds ratio and ΔP are not affected if the frequencies go up much (eg by an order of magnitude, as exemplified above)
- to reiterate: many other AMS do not behave that way: they react to effect size & frequency
- here's the most widely-used one: G^2
 - in ditransitives
 - The cat brought her a mouse
 - in imperatives
 - kill the mouse!
 - in verb-particle constructions
 - He picked up the book vs
He picked the book up



Note what they share



Note what they don't share

- The log odds ratio is symmetric, ΔP is not, ie
 - the former cannot distinguish these collocations,
 - the latter can
 - *of←course, at←least, for←instance, in←vitro, de←facto, ...*
 - *according→to, upside→down, instead→of, ipso→facto, ...*
 - *Sinn↔Fein, bona↔fide, ...*
- in the spoken part of the BNC, all of these have
 - $G^2 > 178$
 - log odds ratio > 5
- but why would such learned connections would be (as) symmetric? (Trautschold 1883, Cattell 1887)
- in fact, mismatches between corpus and psycho-linguistic data might be in part due to overlooking the directionality of collocations



But is ΔP really worth it?

- Given how ΔP is computed, it is
 - correlated much w/ transitional probability $p(x|y)$
 - only natural to ask whether it's different enough from $p(x|y)$ to even make a difference
- Schneider (to appear): yes
 - data: Switchboard NXT 2008 (642 phone conversations)
 - dependent variable: hesitation placement in PPs
 - predictors: a , $\Delta P_{\rightarrow}$, $TP_{\rightarrow}$, $\Delta P_{\leftarrow}$, $TP_{\leftarrow}$, MI , lex. grav. G
 - statistical analysis: party::cforest
 - results: many different results for the three kinds of PPs, but
 - "it is mostly ΔP which outperforms transitional probability"
 - this is true for both forward-directed measures and backwards at phrase boundaries
 - $\leftarrow$ measures are good predictors of collocation status when $w1$ = function word & $w2$ = content word
 - other major finding: lexical gravity G does very well!
- Dunn (2018): tuples of different ΔP s are useful

Collostructional analysis

- **Collostructional analysis (CA)** is an method based on the maybe most fundamental corpus linguistic assumptions: the distributional hypothesis
 - "[i]f we consider words or morphemes A and B to be more different in meaning than A and C, then we will often find that the distributions of A and B are more different than the distributions of A and C. In other words, difference of meaning correlates with difference of distribution" (Harris 1970:785f.)
- CA is a straightforward extension of ...
 - of **collocations**: co-occurrence of words/lexical units
 - to (one sense of) **colligation**: co-occurrence
 - of words
 - and patterns/constructions

Collostructional analysis

- CA is a 'family' of 3 methods
 - **collexeme analysis**
 - co-occurrence of each of n words
 - in/with 1 construction
 - **distinctive collexeme analysis**
 - co-occurrence of each of n words
 - in/with 2 (or more) constructions
 - **co-varying collexeme analysis**
 - co-occurrence of words in 2 slots of 1 construction
- for each 2x2 table, one computes an assoc. measure to see
 - **which words like cx 1**
 - **which words prefer which cx**
 - **which words go together in cx**
 - based on the (ranks of) sorted association measures (AMs)
- AMs most widely used:
 - $p_{\text{Fisher-Yates exact}}$ & G^2/LLR

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	cx 1: y	cx 1: n	Σ
word 1: y	80	200	280
word 1: n	1000	...	...
Σ	1080	...	Σ

&

	cx 1: y	cx 1: n	Σ
word 2: y	60	310	370
word 2: n	1020	...	...
Σ	1080	...	Σ

&

	cx 1	cx 2	Σ
word 1: y	150	80	230
word 1: n	930	720	1650
Σ	1080	800	1880

&

	word 2: y	word2: n	Σ
word 1: y	40	240	280
word 1: n	330	470	800
Σ	370	710	1080

&

	word 3: y	word3: n	Σ
word 1: y	20	260	280
word 1: n	180	620	800
Σ	200	880	1080

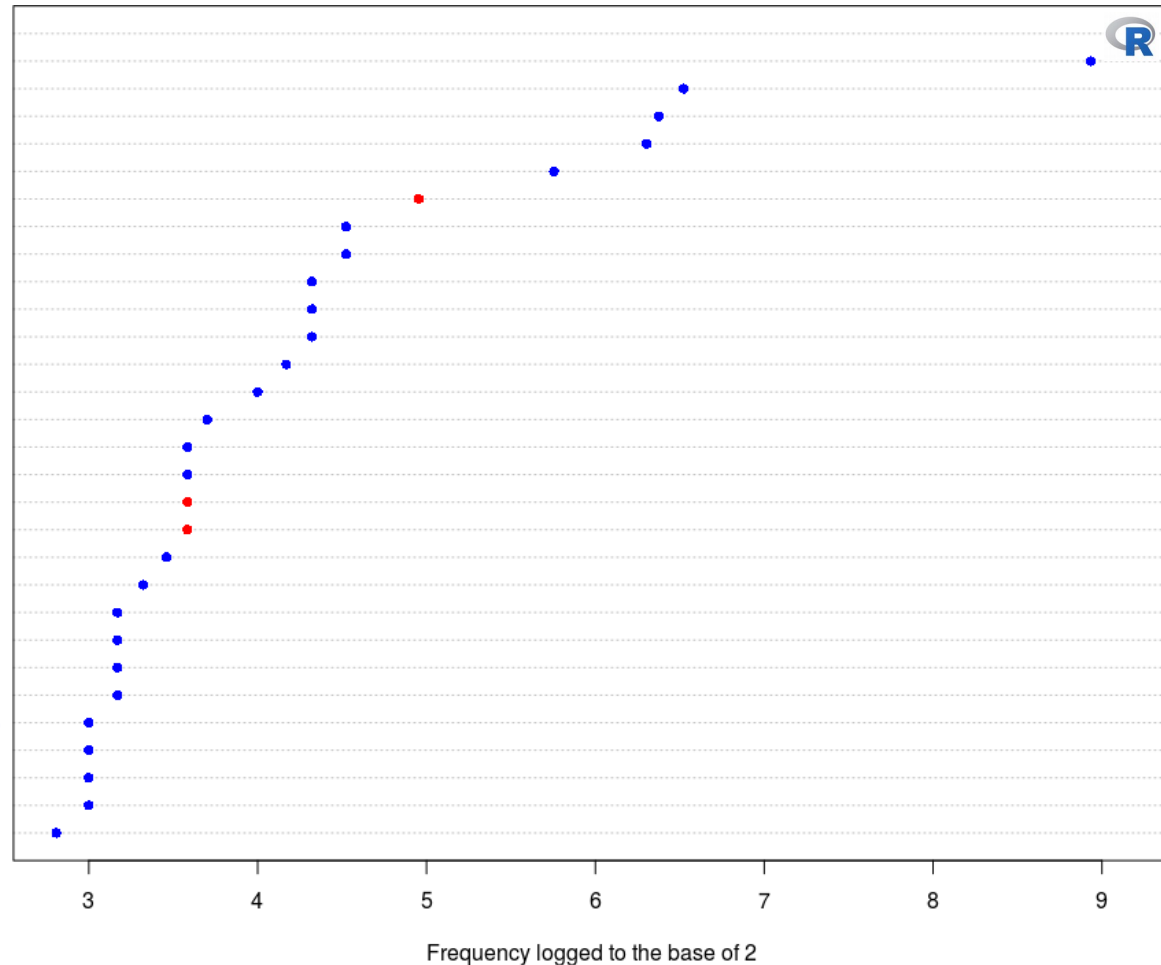
Addressing at least some of the above-mentioned problems

- Let's look at a few examples of CA, where we
 - keep frequency and contingency separate
 - using (log2) of the observed co-occurrence frequency of verbs & a construction
 - using an association measure that doesn't include the observed co-occurrence frequency
 - add dispersion to the mix
 - computing the dispersion of, say, verbs in the construction against the distribution of verbs in general
- examples
 - collexeme analysis: ditransitive
 - collexeme analysis: imperative
 - distinctive collexeme anal.: verb-particle constructions
- things not to be discussed (much) here:
 - keeping directions of association separate
 - we could use ΔPs as AMS ($\Delta P_{v \text{ from } c}$ & $\Delta P_{c \text{ from } v}$)
 - no entropy
 - no polysemy

A collexeme analysis of the ditransitive: steps 1-3

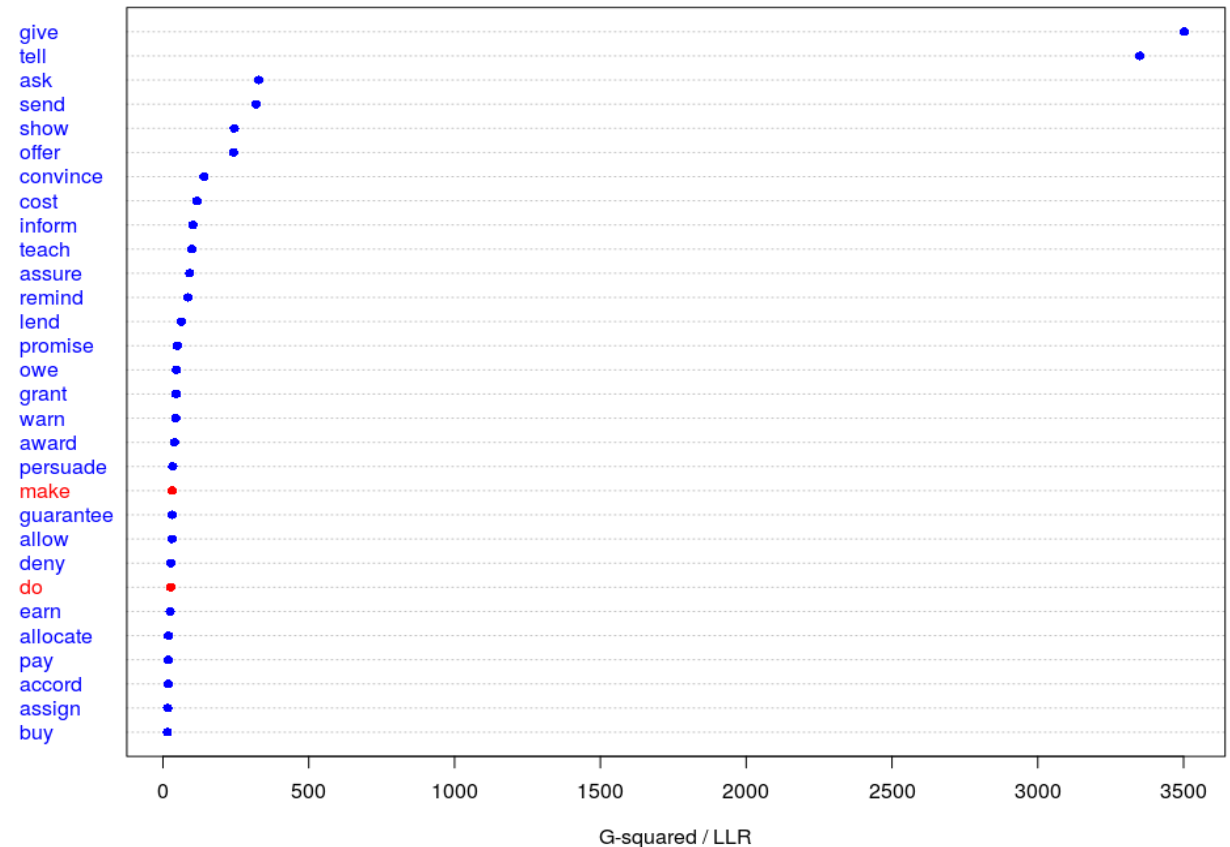
- Data: ICE-GB
 - 1820 ditransitives
 - 88 different verbs
 - with freqs between 1 and 566
- step 1: frequency
 - surprisingly good: *give, tell, ask, show, send, offer*, but then *get* ...
- step 2: association w/ G^2 /LLR, conflating freq & effect
 - also good but not that distinctive
- step 3: keeping frequency & association separate: much more informative (esp. if you want to be cogn. realistic)

give
tell
ask
show
send
offer
get
cost
teach
convince
inform
allow
pay
remind
assure
lend
buy
do
take
promise
warn
owe
grant
wish
cause
persuade
deny
earn
leave
award



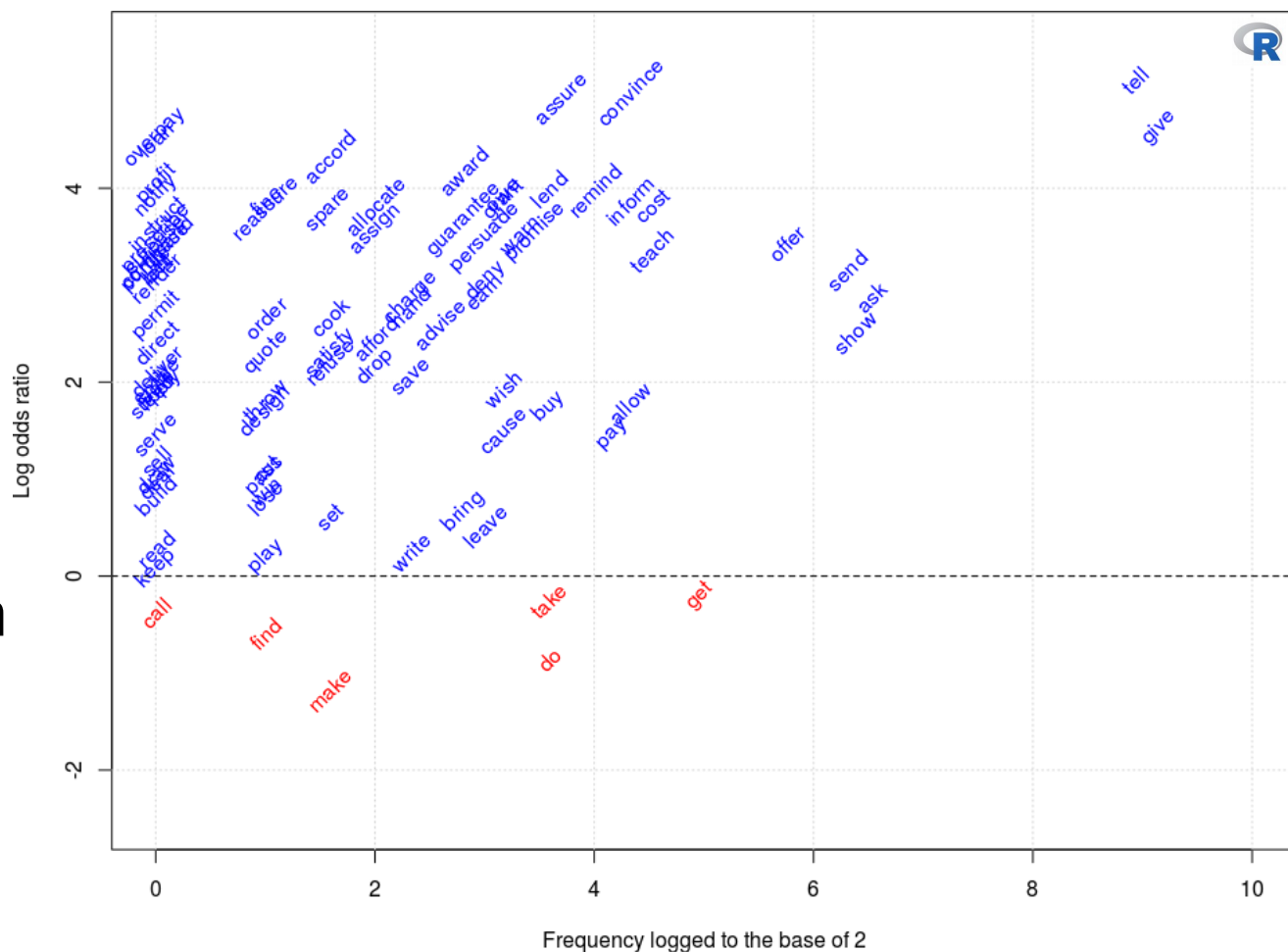
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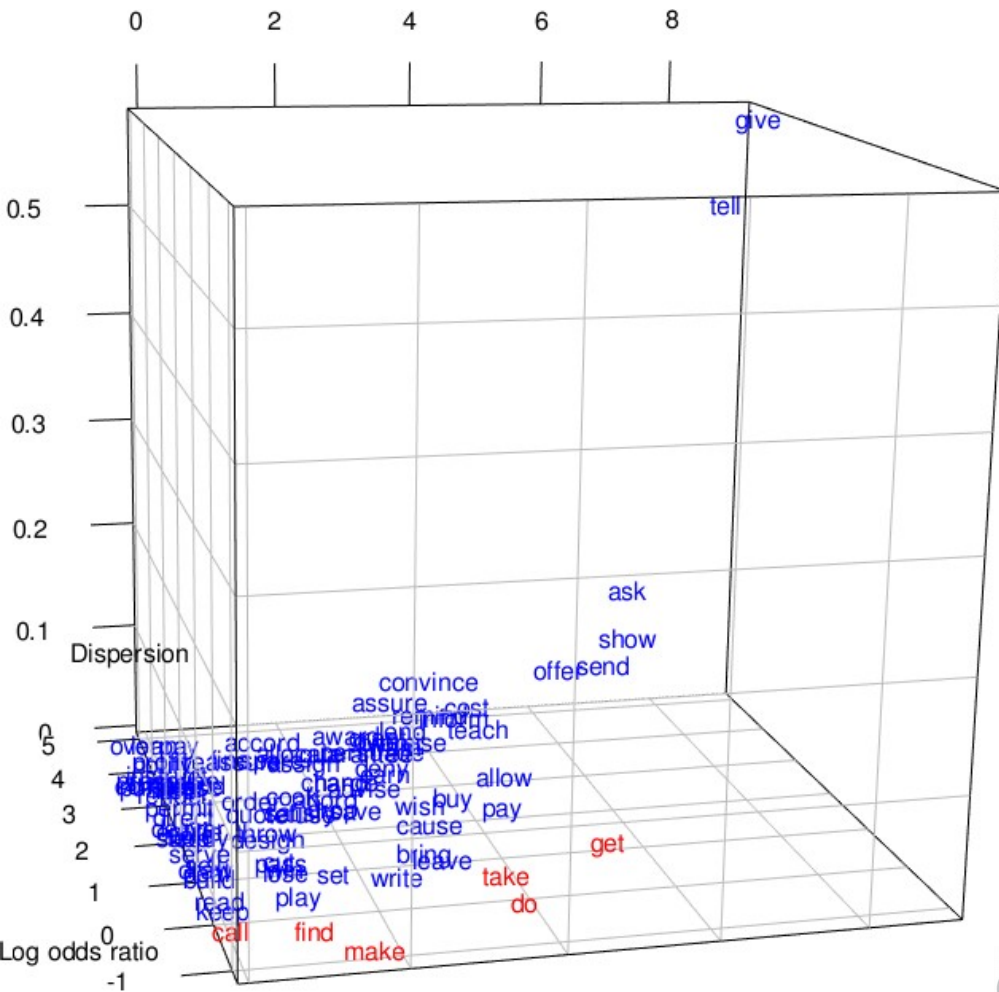


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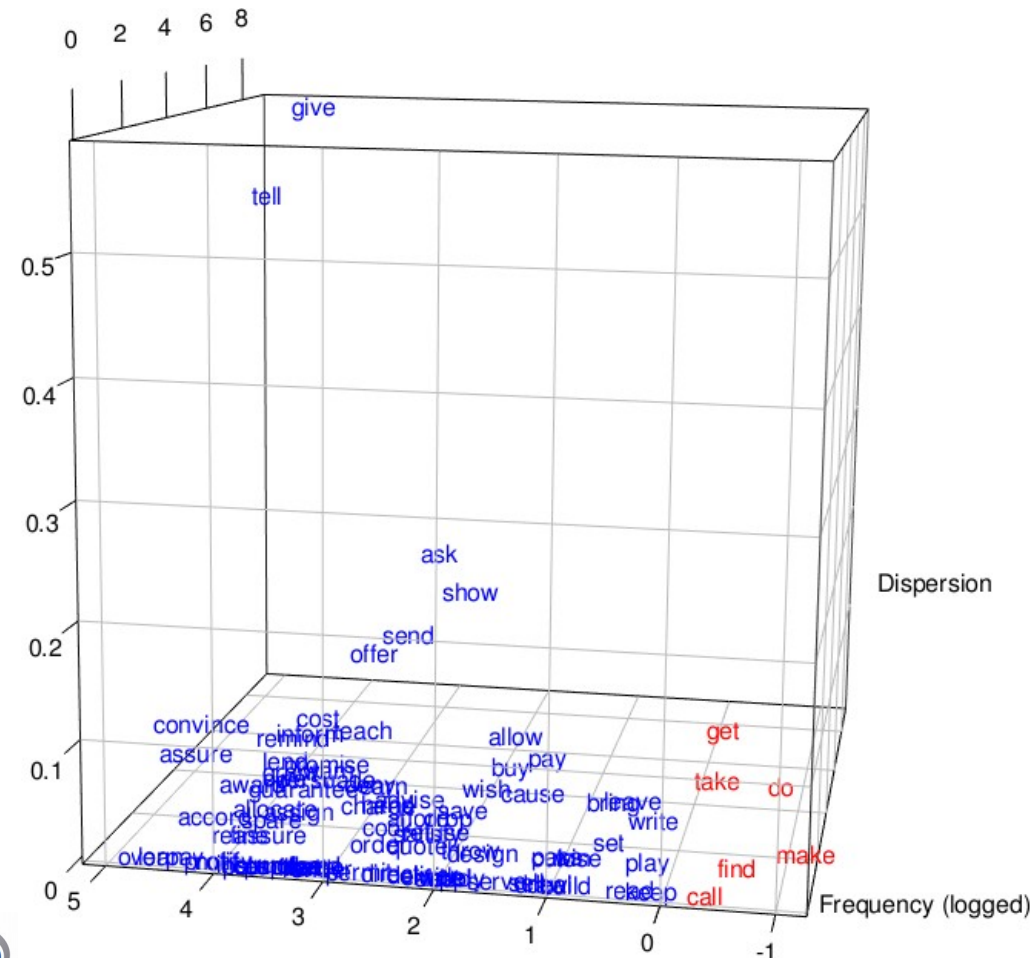


A collexeme analysis of the ditransitive: step 4



Frequency (logged)

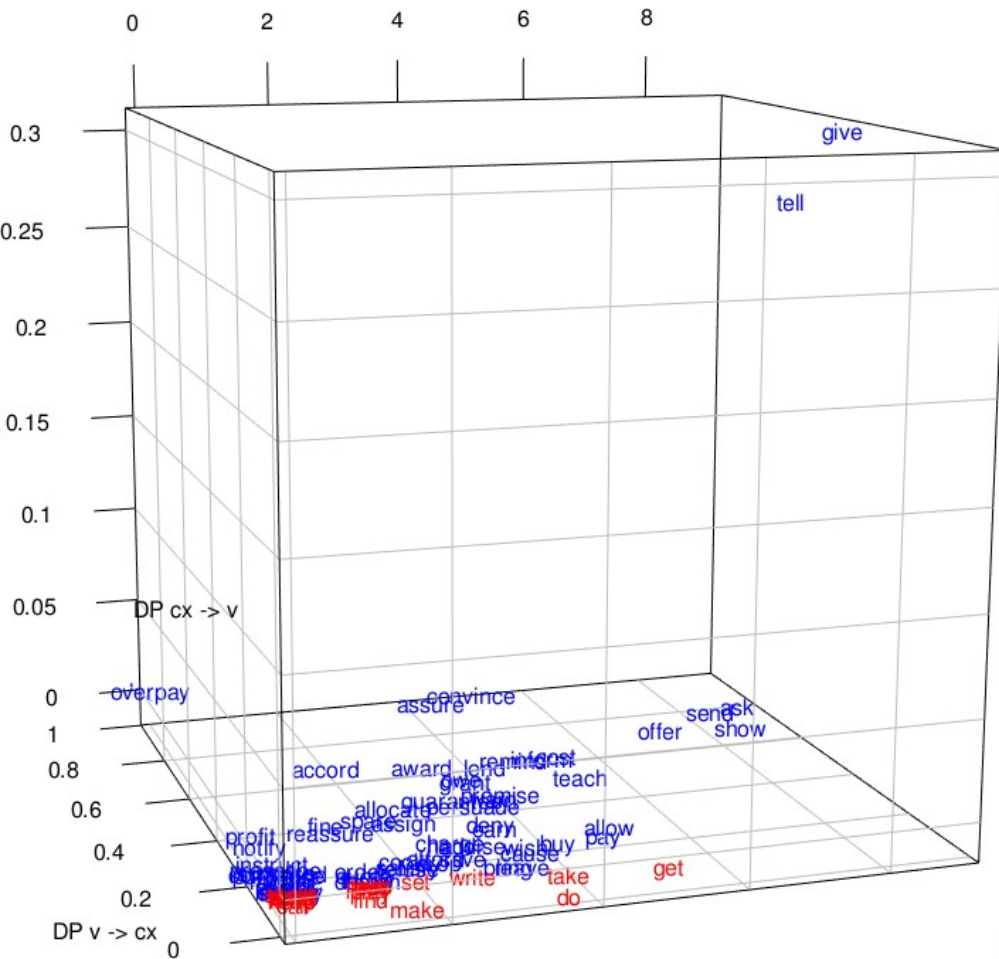
On association



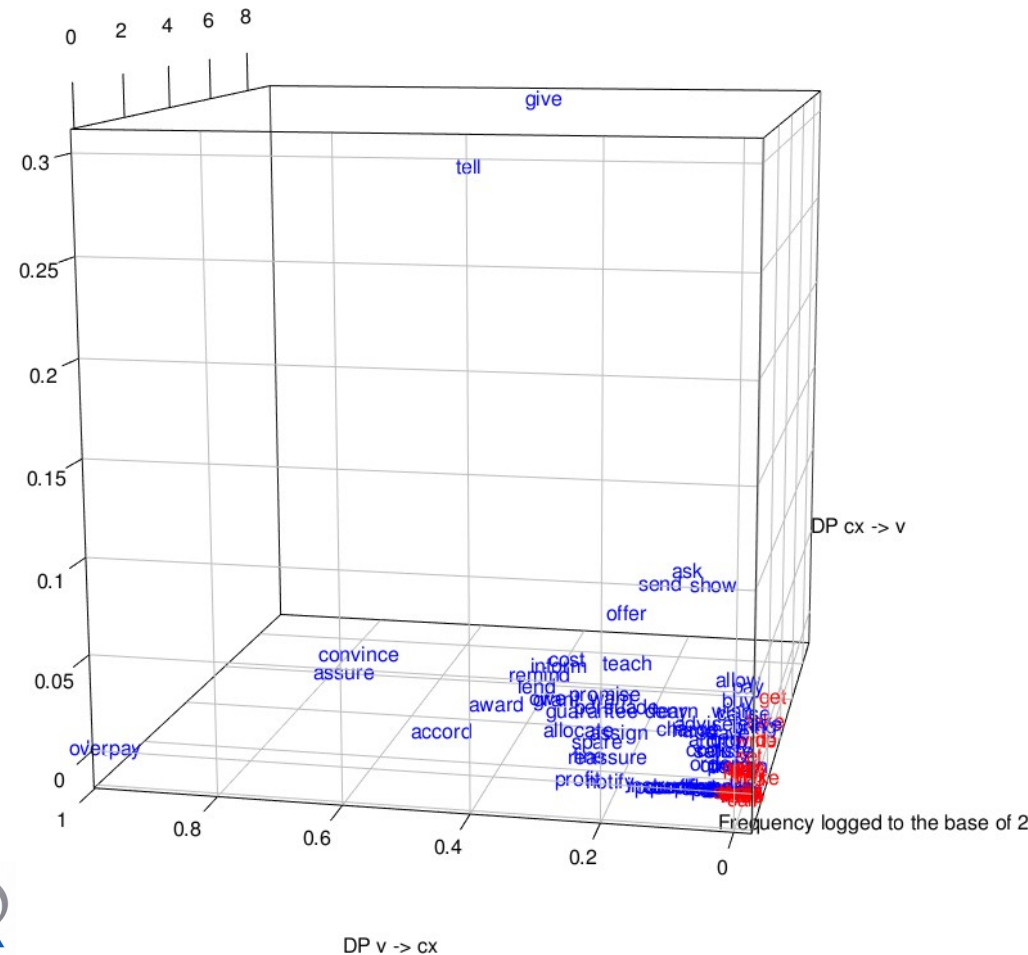
Log odds ratio

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A collexeme analysis of the ditransitive: step 5



Frequency logged to the base of 2

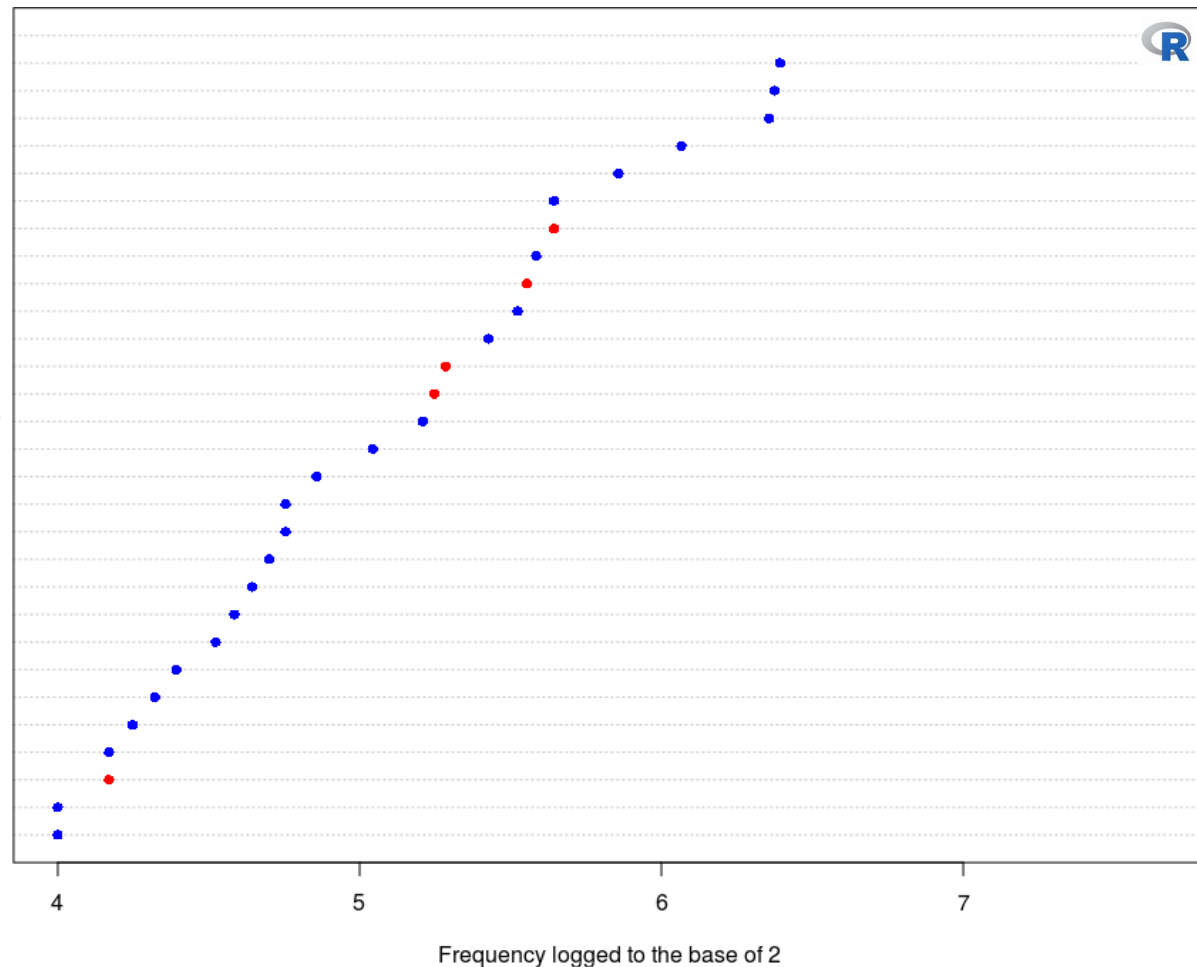


DP v -> cx

A collexeme analysis of the imperative: steps 1-3

- Data: ICE-GB
 - 2083 imperatives
 - 314 different verbs
 - with freqs between 1 and 202
- step 1: frequency
 - surprisingly good: *see, let, look, take, ... have, ..., be*
- step 2: association w/ G^2 /LLR, conflating freq & effect
 - also good, but
 - huge impact of freq on repelled verbs
 - *fold* & *process*?
- step 3: keeping frequency & association separate: much more informative

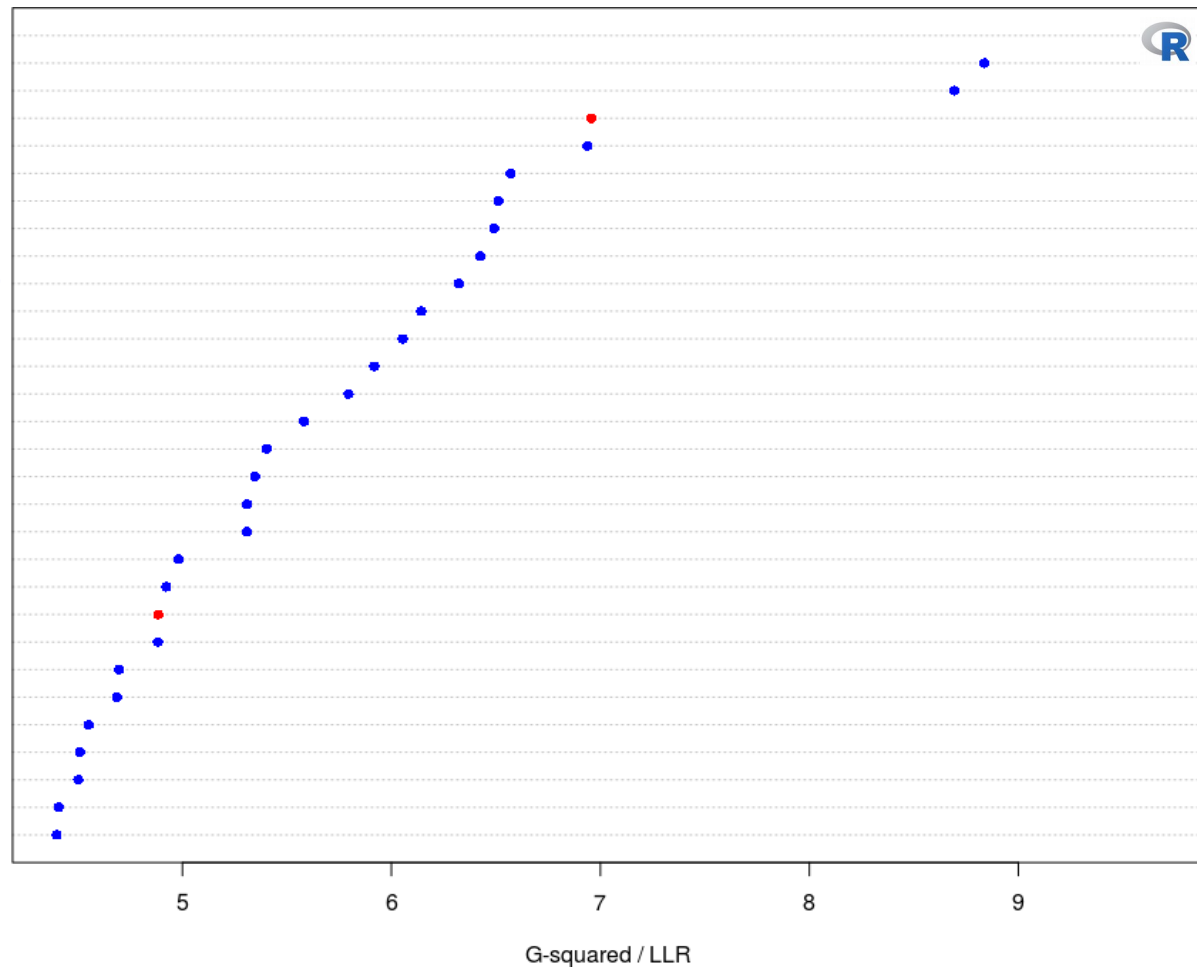
see
let
look
take
go
get
tell
have
try
be
come
make
say
do
remember
know
give
ask
put
use
listen
keep
leave
worry
wait
hold
turn
think
fold
note



A collexeme analysis of the imperative: steps 1-3

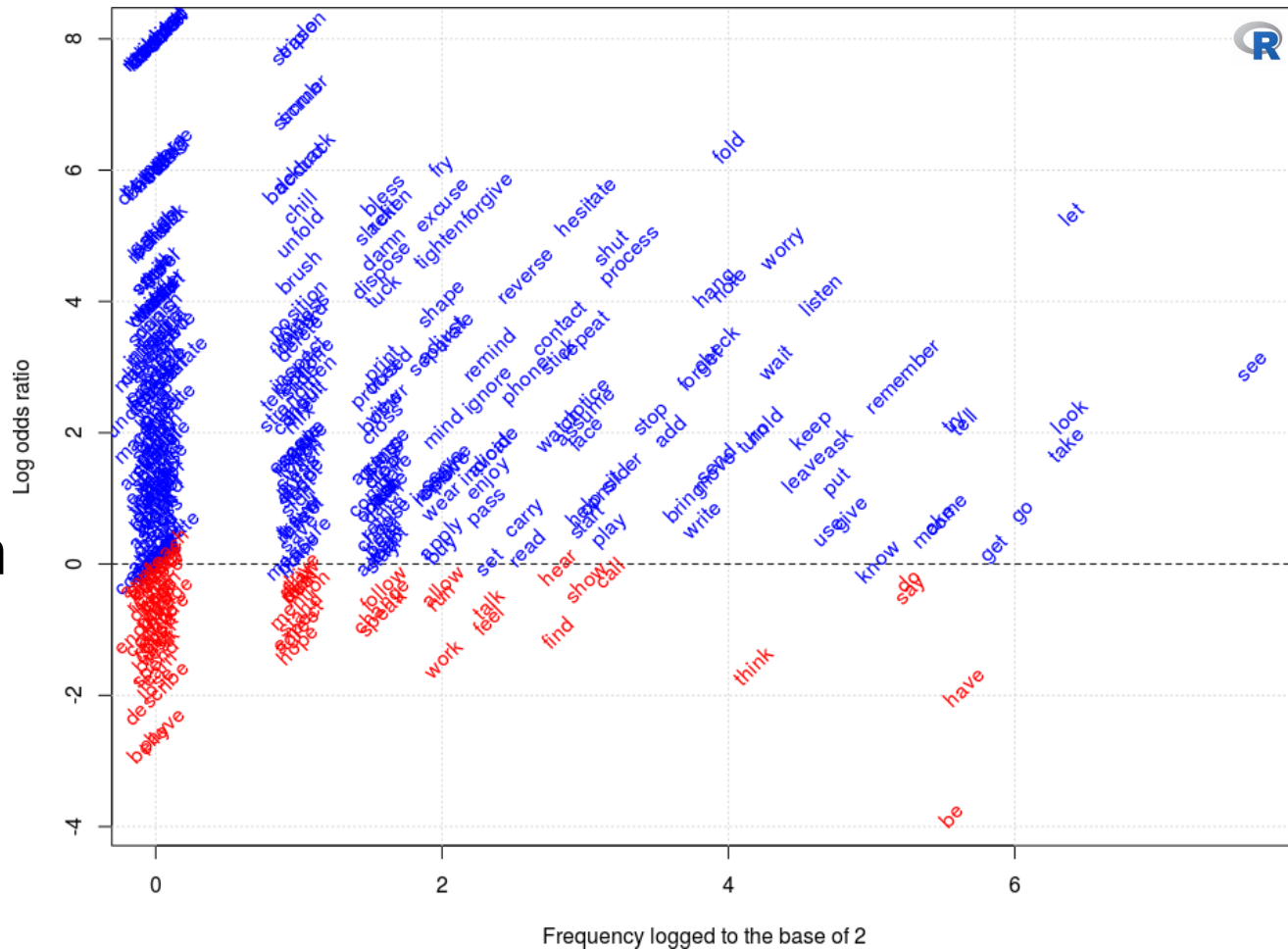
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be
see
let
have
look
fold
worry
listen
take
remember
tell
try
note
hang
wait
process
hesitate
shut
check
forget
keep
think
ask
forgive
hold
reverse
repeat
fry
turn
contact

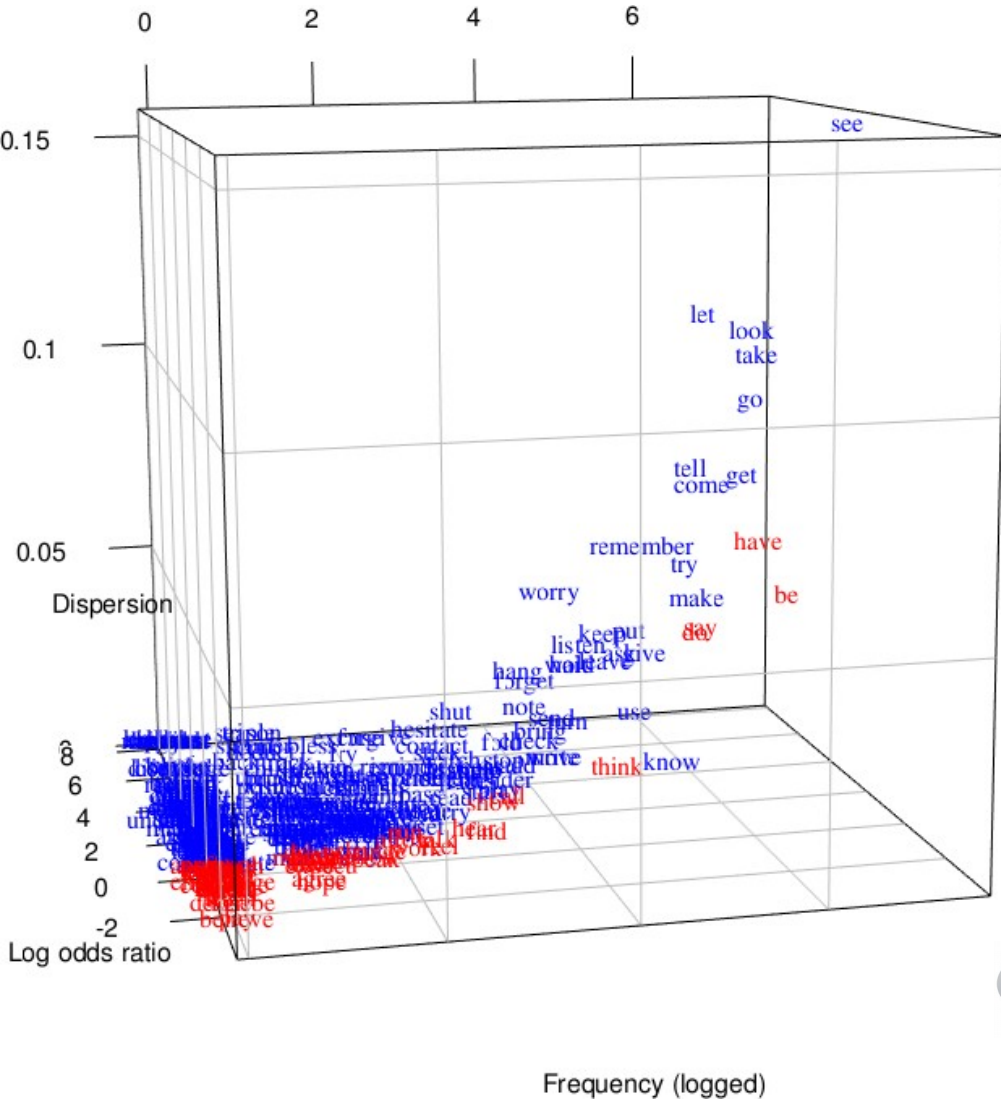


A collexeme analysis of the imperative: steps 1-3

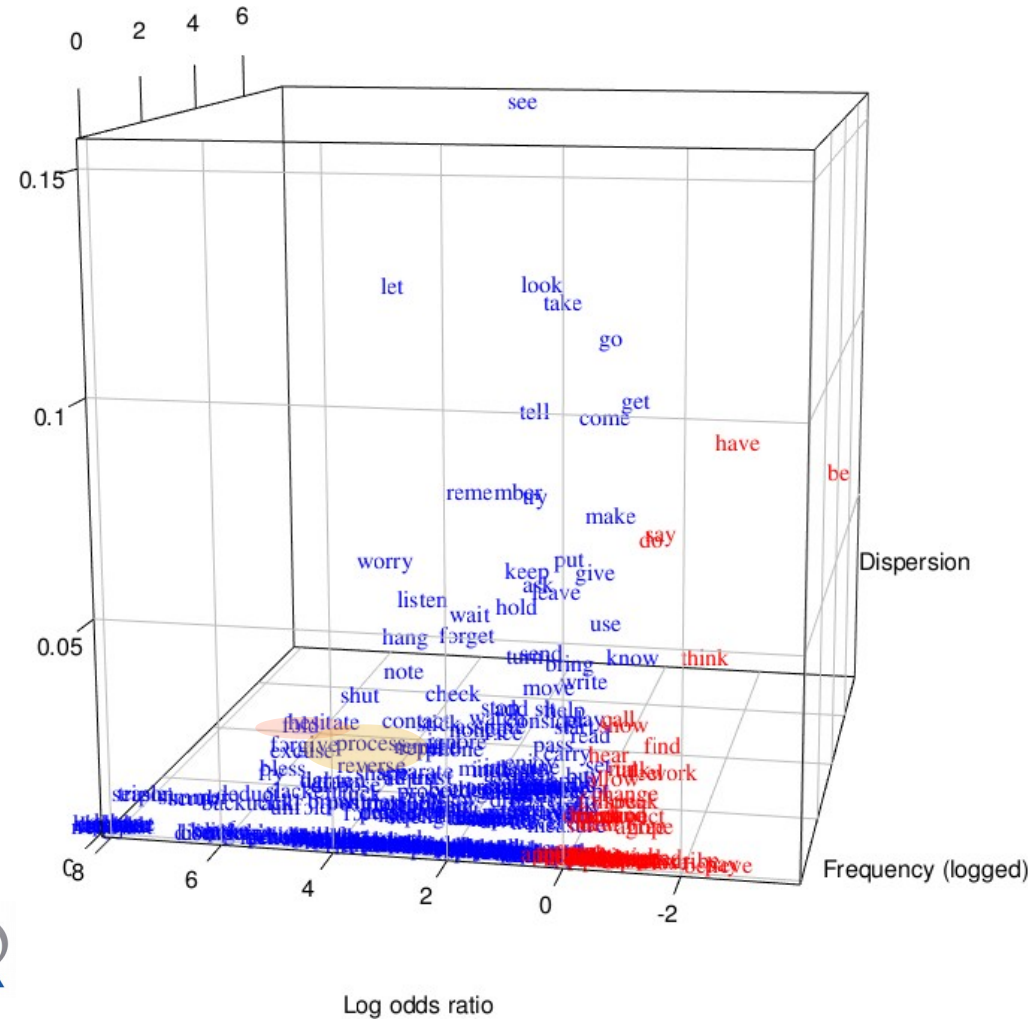
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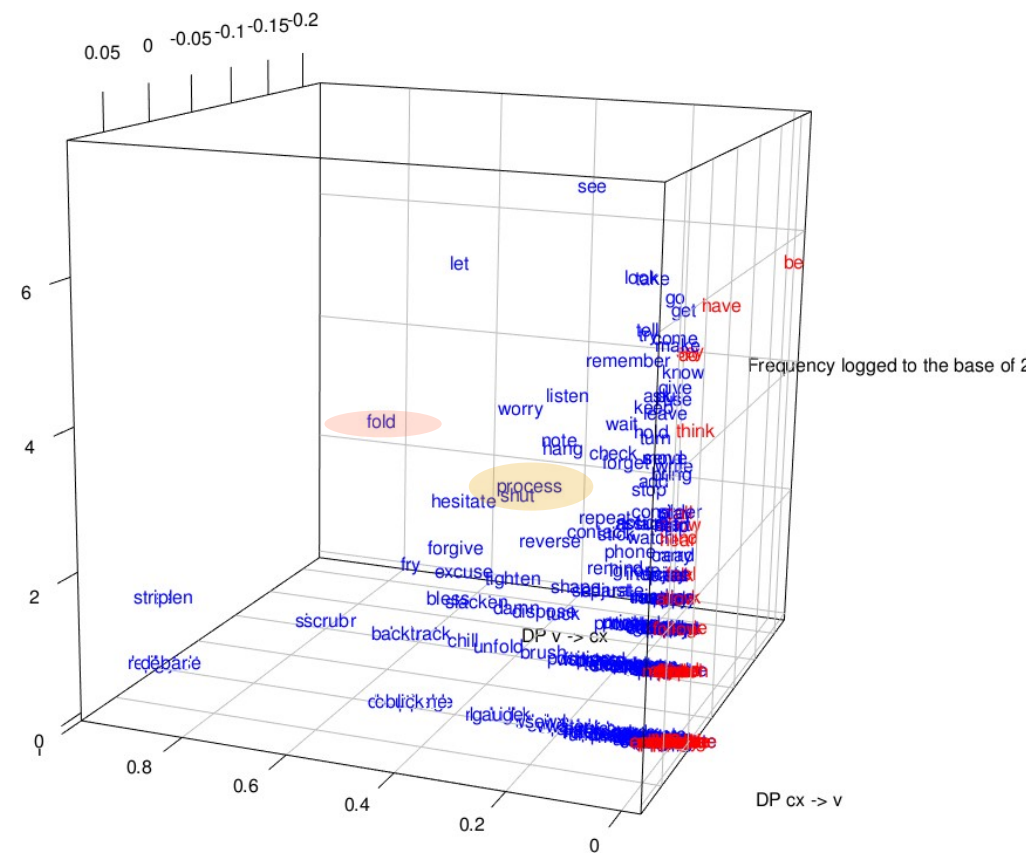
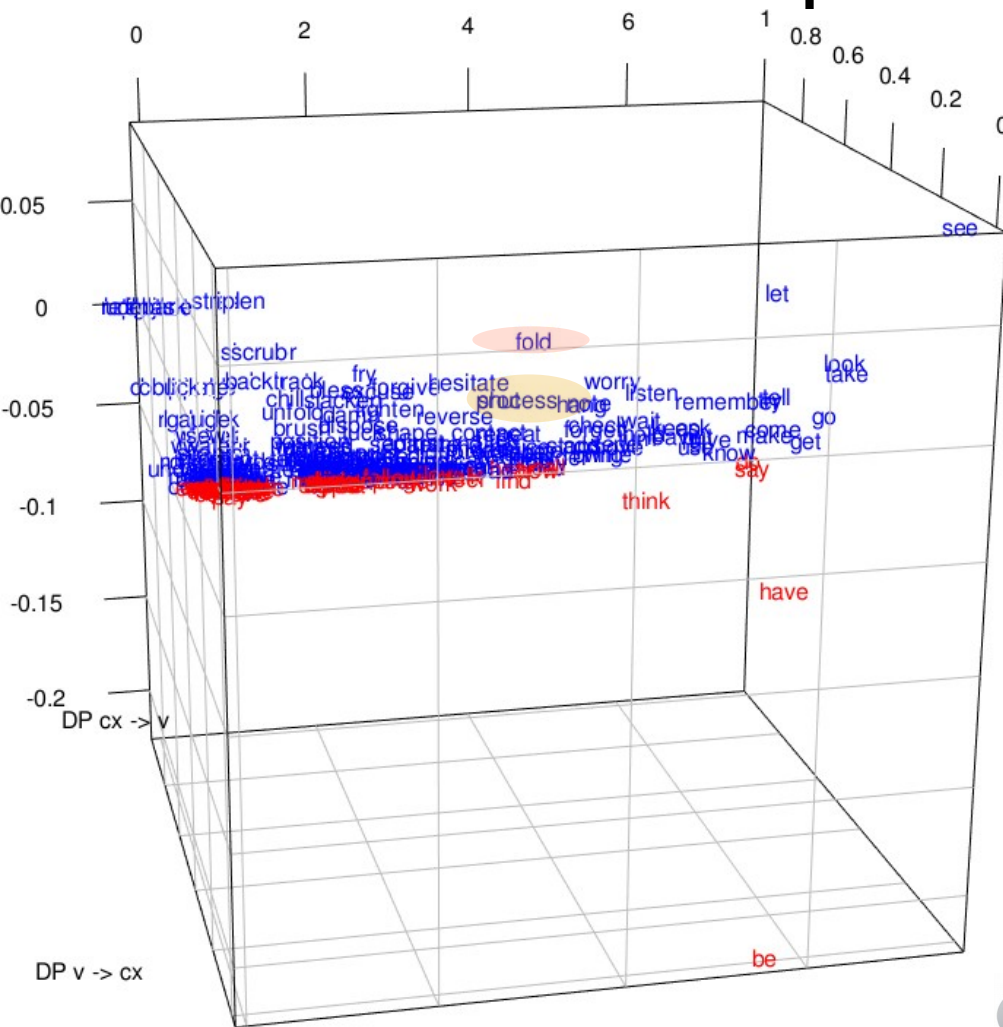


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A collexeme analysis of the imperative: step 5



Frequency logged to the base of 2

On association

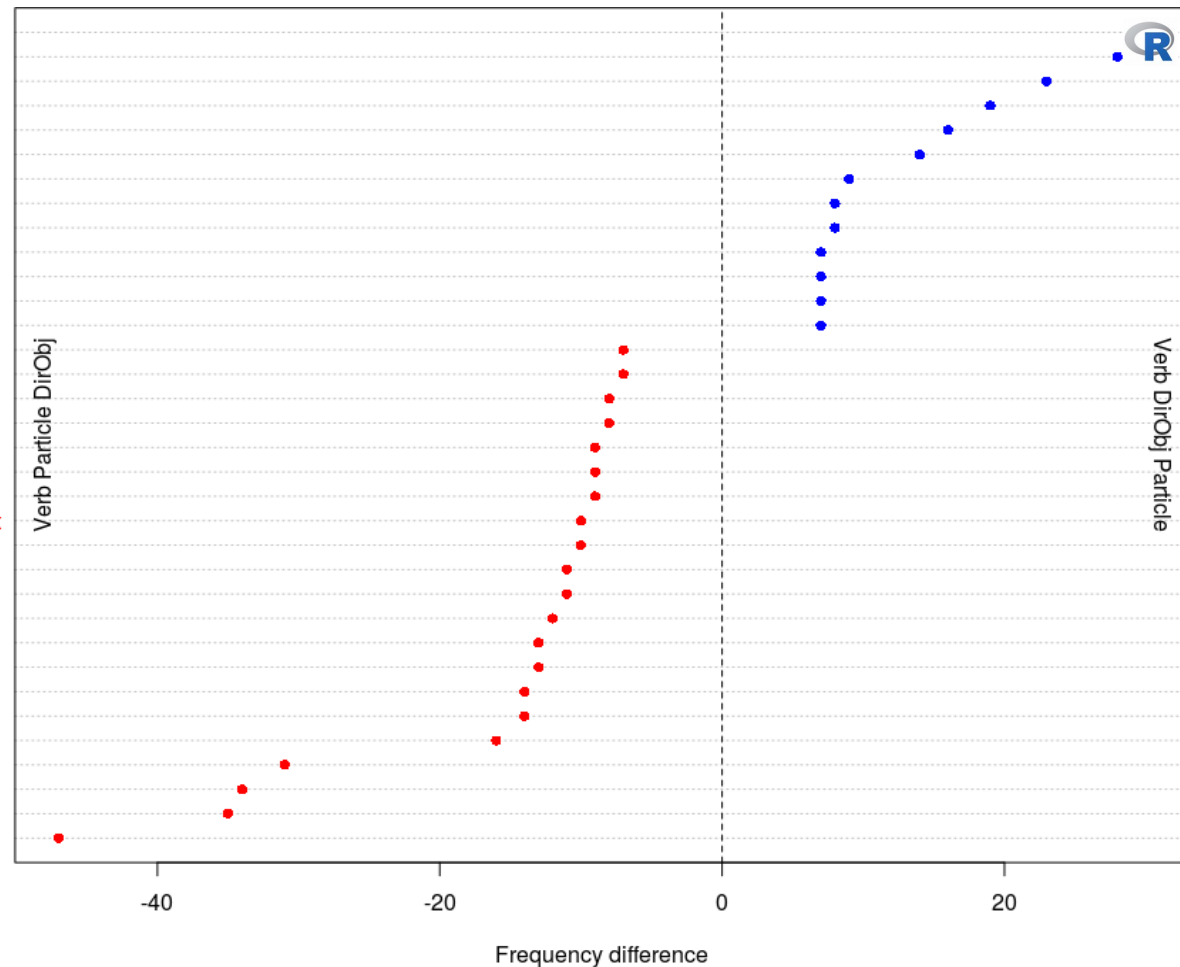
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A distinctive collexeme analysis of verb-particle constructions: steps 1-3

- Data: ICE-GB
 - 1164 VPCs
 - 835 different verbs
 - with freqs between 1 and 31
- step 1: frequency
 - hard to evaluate, seems reasonable(?)
- step 2: association w/ G^2 /LLR, conflating freq & effect
 - seems very similar w/ ranking changes
- step 3: keeping frequency & association separate
 - much more informative

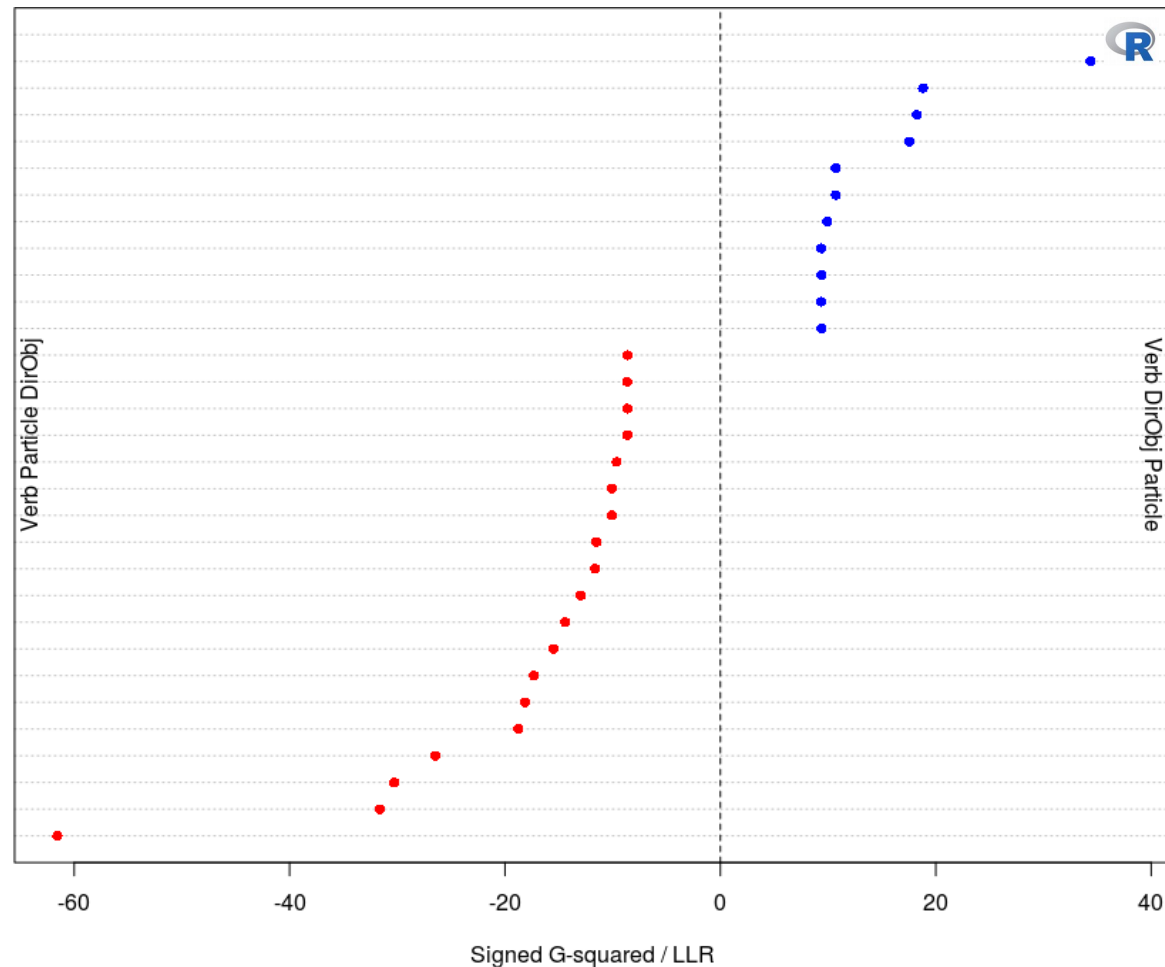
put_out
 get_up
 put_up
 get_out
 bring_up
 turn_out
 pick_out
 get_off
 play_out
 cut_up
 have_out
 put_NA
 sort_up
 put_forward
 switch_on
 open_up
 sort_out
 cut_off
 take_over
 put_down
 bring_about
 put_on
 work_out
 make_up
 fill_in
 rule_out
 put_in
 give_up
 bring_in
 build_up
 take_on
 pick_up
 set_up
 carry_out



A distinctive collexeme analysis of verb-particle constructions: steps 1-3

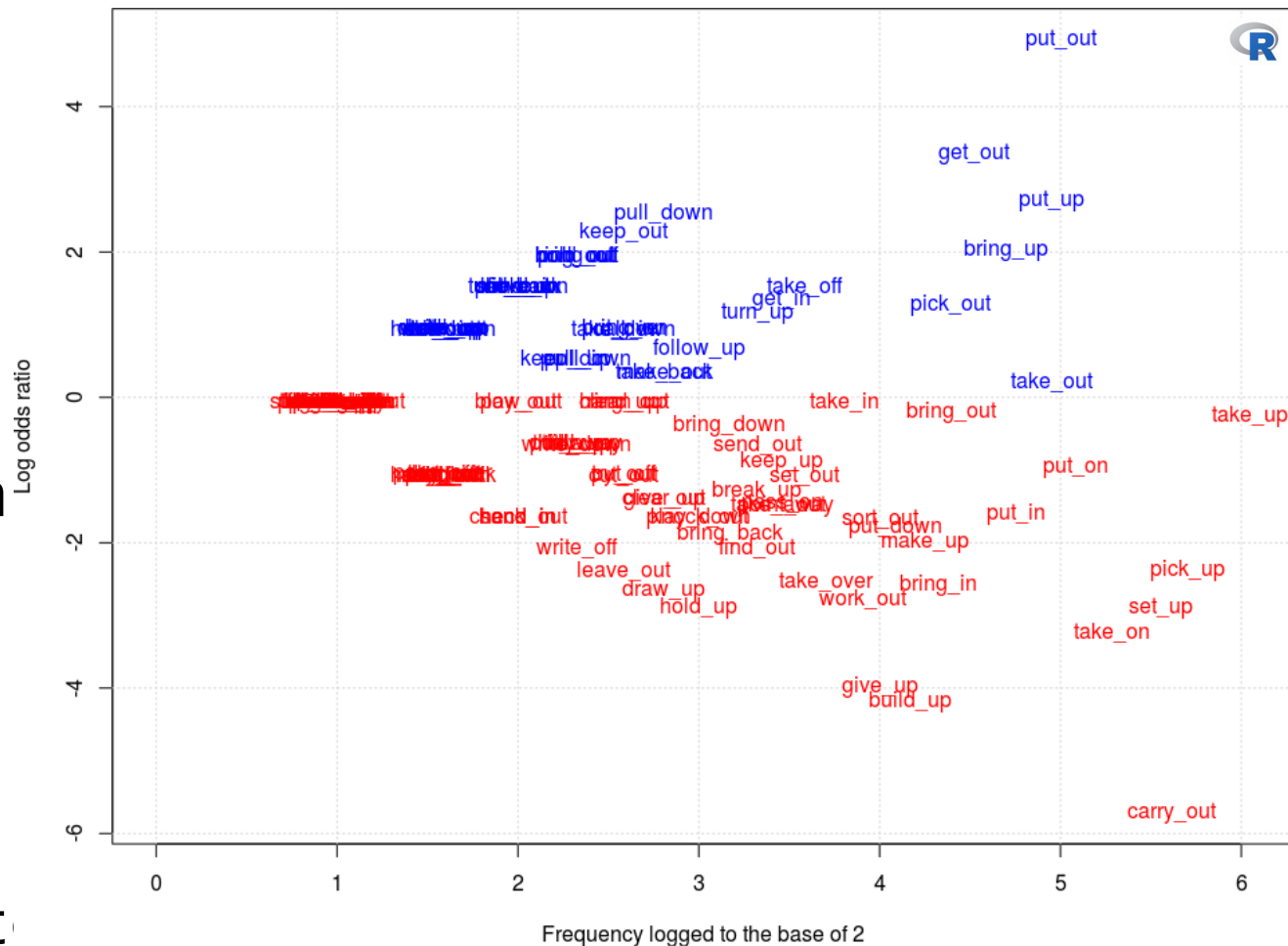
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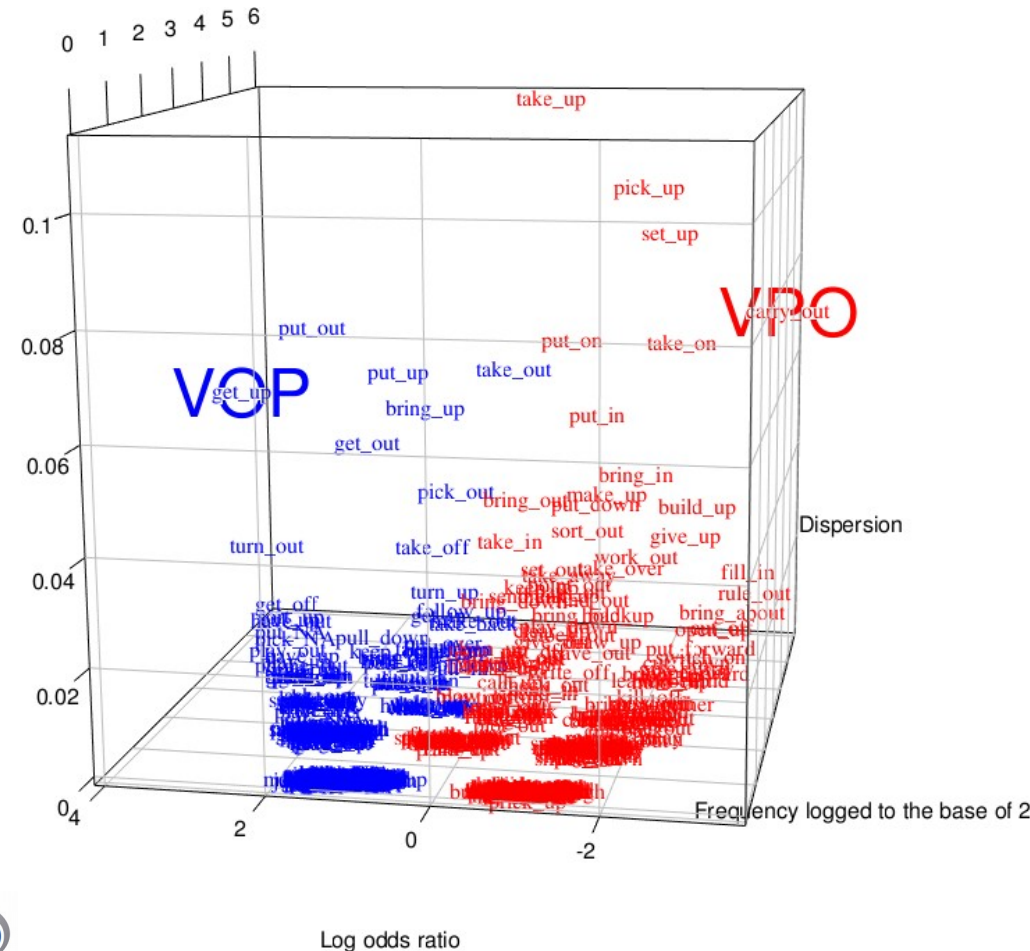
get_up
 put_out
 turn_out
 put_up
 get_out
 play_out
 get_off
 bring_up
 sort_up
 put_NA
 have_out
 cut_up
 wipe_out
 give_away
 cut_down
 bring_forward
 work_out
 switch_on
 put_forward
 open_up
 bring_in
 cut_off
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[illegible]

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Concluding remarks re collostructions (from Gries 2012, 2015)

- Collostructional analysis has been widely applied
 - diachronic & synchronic construction studies
 - first & second/foreign language acquisition
 - psycholinguistic studies of priming, ...
- while its implementation may need to vary between applications, the association logic per se is sound
- so don't believe all sorts of nonsense about it
 - no, the use of AMS – *p*-based or otherwise – is not a big significance testing problem but maybe a conflation one
 - conflation of effect & frequency
 - conflation of direction of association
 - no, the other-other cell (d) is not a huge problem – you estimate it reasonably
 - no, semantics doesn't go *into* it, but it might *emerge from* it
 - so, if you criticize it for something
 - you better understand it first
 - provide alternative measures that are as good or better
 - *then* we can talk ...

		as-predicative	
		yes	no
regard	yes	80 (a)	19 (b)
	no	607 (c)	137958 (d)



Concluding remarks re association

- In terms of learning, acquisition, & processing, there's little that's more important than association
- association measures quantify
 - what-if?
 - if ..., then ...
- different measures are available,
 - all based on frequency of occurrence and co-occurrence
 - but differing in terms of implementation & implications
 - which shows that 'frequency' per se is versatile, if used properly and non-anxiously
- thus and not forgetting all previous 'lessons'
 - include frequencies of occurrence & co-occurrence
 - be aware of direction of association
 - be aware of dispersion
 - be aware of whether you can or cannot tolerate the information loss resulting from conflation – if yes, conflate properly



Thank you!

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