Multisensory Research

The Relationship between Illusory Crescents and the Stream/Bounce Effect

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Supplementary Material

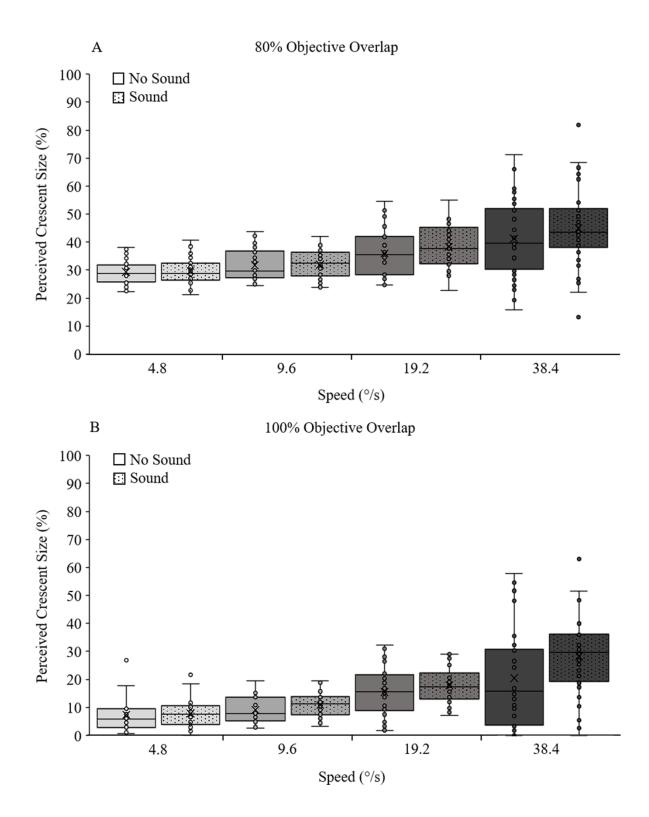


Figure S1. Box and whisker plots of data in Experiment 1. Boxes represent the interquartile range; middle line represents the median; whiskers represent highest and lowest scores (excluding outliers); and X's represent the mean. (A) Perceived crescent size as a function of speed and sound presence at 80% objective overlap. (B) Perceived crescent size as a function

of speed and sound presence at 100% objective overlap. Solid boxes represent no-sound conditions, speckled boxes represent sound conditions. Dots represent individual data points (some may be overlapping).

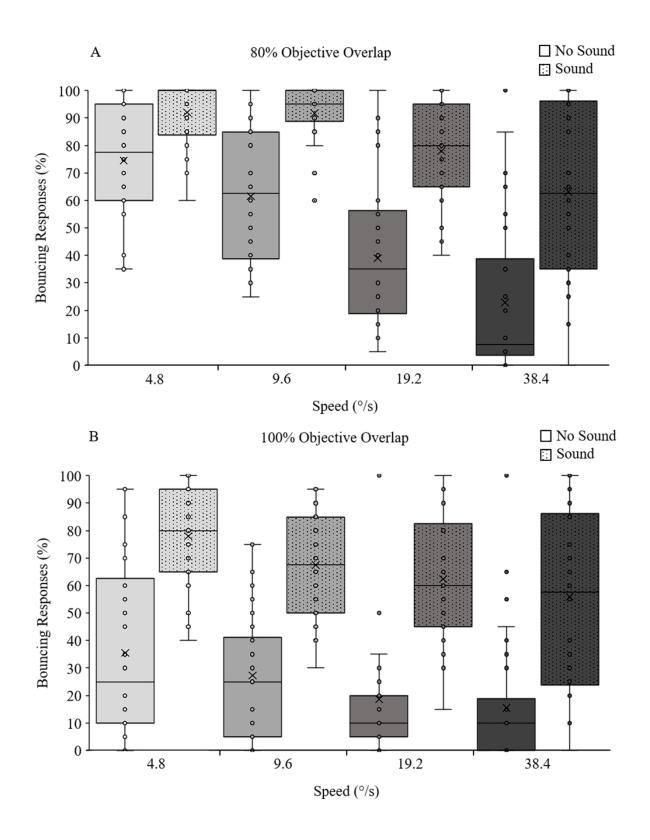


Figure S2. Box and whisker plots of data in Experiment 2. Boxes represent the interquartile range; middle line represents the median; whiskers represent highest and lowest scores (excluding outliers); and X's represent the mean. (A) Percentage of bouncing responses as a function of speed and sound presence at 80% objective overlap. (B) Percentage of bouncing

responses as a function of speed and sound presence at 100% objective overlap. Solid boxes represent no-sound conditions, speckled boxes represent sound conditions. Dots represent individual data points (some may be overlapping).